

Plano Independent School District

Mitchell Elementary

2024-2025 Goals



Mission Statement

- Our Mitchell community collaborates to build a safe environment that empowers scholars to grow socially, emotionally, and academically.

Vision

- Inspiring a growth mindset to empower future leaders for success.

Table of Contents

Priorities 4

 Priority 1: 1.1 Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning. . 4

 Priority 2: 1.4 Design student experiences to increase student agency and engagement in and out of the classroom. 5

 Priority 3: 1.2 Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students. 6

Priorities

Priority 1: 1.1 Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

Goal 1: Mitchell Elementary will improve, align, and remove barriers for academic programs through our weekly professional learning communities to ensure we plan for good first instruction, differentiation, and targeted intervention for all students to achieve high levels of learning.

Performance Target: Mitchell Elementary will increase the percentage of economically disadvantaged students attaining the meets level for performance to 40% on the 24-25 STAAR math assessment. Economically disadvantaged students achieving the meets level of performance on the 23-24 math STAAR was 27%.

Expected Result: As a result of this goal we'll see our educators increase the use of process standards when teaching math, ensuring the use of problem solving within each lesson cycle. We expect to see increases in student achievement for all students with an emphasis on our economically disadvantaged students.

Goal 2: Mitchell Elementary will improve, align, and remove barriers for academic programs through our weekly professional learning communities to ensure we plan for good first instruction, differentiation, and targeted intervention for all students to achieve high levels of learning.

Performance Target: Mitchell Elementary will increase the percentage of K-5 campus math achievement by 10%, from the 53rd percentile to the 63rd percentile, as measured by the MAP assessment.

Expected Result: As a result of this goal we'll see our educators increase the use of process standards when teaching math, ensuring the use of problem solving within each lesson cycle. We expect our campus to be fully committed to the guaranteed and viable curriculum ensuring our alignment and level of rigor meets state and local standards.

Priority 2: 1.4 Design student experiences to increase student agency and engagement in and out of the classroom.

Goal 1: For the 24-24 school year Mitchell Elementary will increase access and opportunities for all students to participate in extracurricular activities and increase optimal learning experiences and attendance for our scholars.

Performance Target: Mitchell Elementary will increase the attendance percentage from 92.5 during the 23-24 school year to 96.0 for the 24-25 school year.

Expected Result: Mitchell expects to see and increase in our daily attendance rate. We also expect student interest in extracurricular activities to increase along with our attendance. Students level of achievement and growth should increase as well, as measured by demonstrations of learning, common formative assessments, and local assessments.

Priority 3: 1.2 Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students.

Goal 1: By the end of the 2024-2025 school year, teachers will enhance Tier 1 instruction by integrating high-yield instructional, intervention, and enrichment strategies to meet the academic needs of our students and improved achievement and outcomes in science and reading with an emphasis in writing.

Performance Target: Mitchell Elementary will increase the percentage of first through fifth grade students scoring a 2 or above on the BOY-EOY writing assessment from 27% to 40% as measured by the district writing records and composition process.

Mitchell Elementary 5th grade students will increase the percentage of approaching level on the 24-25 STAAR Science exam from 44% to 54%, meets level from 21% to 31%, and masters level from 9% to 20% as measured by the 24-25 STAAR Science exam.

Expected Result: Administrators, Instructional Team members, and all educators will be responsible for this goal. We expect our students to have daily access to writing opportunities across each content area. The systematic guidance through the writing and revision process will lead to increases in students writing levels and close instructional gaps in the area of language arts and science.

HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Mitchell

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Math

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	126	30	0	3	72	0	17	4	88	64	9	3	57	1
2024	37%	43%		67%	19%		88%	75%	25%	17%	22%	0%	60%	0%
2025	41%	47%		71%	26%		89%	76%	30%	24%	27%	10%	61%	11%
2026	45%	50%		74%	33%		90%	77%	36%	32%	32%	21%	62%	22%
2027	50%	54%		78%	39%		91%	78%	41%	39%	37%	31%	63%	32%
2028	54%	57%		81%	46%		92%	79%	47%	47%	42%	42%	64%	43%
2029	58%	61%		85%	53%		93%	80%	52%	54%	47%	52%	65%	54%

HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Mitchell

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Reading

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	126	30	0	3	72	0	17	4	88	64	9	3	57	1
2024	48%	53%		67%	33%		88%	100%	39%	31%	44%	0%	65%	0%
2025	49%	54%		69%	36%		89%	100%	41%	34%	46%	10%	66%	10%
2026	51%	55%		71%	39%		90%	100%	44%	38%	47%	19%	67%	19%
2027	52%	56%		74%	43%		91%	100%	46%	41%	49%	29%	68%	29%
2028	54%	57%		76%	46%		92%	100%	48%	45%	50%	38%	69%	38%
2029	55%	58%		78%	49%		93%	100%	51%	48%	52%	48%	70%	48%